

**Kennedy Middle School
School Improvement Team
October 19, 2023**

I. Attendance: Ms. Anderson, Ms. Mateen, Ms. McCain, Ms. Cafero, Ms. DeWalt, Ms. Spontak, Ms. Carmichael, Ms. Goodrum, and Ms. Gaston

II. Current Enrollment:

6th- 333 7th- 303 8th- 322 Males- 516 Females- 442 All- 958

Hispanic- 41.8%
African American- 40%
White- 7%
Asian- 6.7%
Two or More- 4.1%
American Indian- .2%
Pacific Islander- .2%
Students with Disabilities (SWD)- 13.1%
Academically or Intellectually Gifted (AIG)- 7.7%
Multilingual Learners (ML)- 21.3%

Announcements:

10/23: Home Volleyball Game
10/25: Lake Wylie School Visit for rising 6th graders
10/25: Home Football Game @ OHS
10/31-11/2: MVPA Benchmark Assessments
11/3: Quarter 1 Ends
11/6: Teacher Workday (No School for Students)
11/7: Teacher Workday (No School for Students)
 Parent/Teacher Conferences
11/10: Veterans Day Observance

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

Title IX presentations were conducted in 6th-7th grade Science class and 8th grade Social Studies classes. We have 2 Title IX incidents. One is resolved and one is unresolved.

IV. Review of SIP

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Username: GuestS16777 Password: GuestS16777

Content Lead Update:

MTSS Update/Curns- With MAP testing being done, the MTSS team is working on placing Tier 2 and Tier 3 students in ELA and Math on Progress Monitoring plans and having them utilize iReady (for ELA) and Dreambox (for Math) to improve skills in standards that they need growth in. In addition, please remember that tutoring is available before and after school to help students work on areas of growth that they need in Math and ELA to help support their success in the classroom.

Science/McCain- Sixth grade is currently in the thermal energy unit. Focusing on heat transfer, conduction, convection and radiation. Seventh grade is on the Earth atmosphere and weather unit focusing on storms and precipitation along fronts and air masses. Eighth grade is starting earth history and evolution units focusing on the geologic time scales and eras.

Social Studies/Cafero- Sixth grade is starting with the ancient Egypt unit. Seventh grade is starting an exploration unit. Eighth grade is starting the American revolution.

ELA/Mateen- **iReady diagnostic tests were given to tier 2 and 3 students in MTSS through ELA classes. Intervention time will be given to those students whose needs are assessed.

6th Grade: Anchor text: *Percy Jackson and the Lightning Thief*. Students are finishing up writing compare and contrast essays where they evaluate the differences in a scene in the movie and novel/

7th Grade: Anchor text: *A Long Walk to Water*. Students are working on compare/contrast essays where students are evaluating how the author used historical facts in the novel.

8th Grade: Anchor text: *Summer of the Mariposas*. Students just finished the unit 2 end unit. As they begin unit 3, students will writing compare and contrast essays on various subjects around Latin America folklore.

Math/Johnson-Ritchey- 6th Grade - They will wrap up Unit 2 on Ratios next week and are currently focusing on understanding when two ratios are equivalent. Unit 3 will apply this understanding of ratios to working with percentages (ratios out of 100) and unit rates.

6th Grade Honors - Is just diving into Unit 2 which combines some 6th grade and 7th grade geometry standards. In the first part of Unit 2, 6th grade honors students will be focusing on calculating the area of two-dimensional figures and the surface area of three-dimensional prisms. Later, they apply this knowledge to create scale drawings.

7th Grade - Will begin Unit 3 on the Measuring Circles today. They have just finished their work with scale drawings and proportional relationships.

7th Grade Honors - They will wrap up Unit 2 on Rigid Transformations next week. They are currently focusing on looking at angle relationships that are created by lines that have been transformed. The next unit is on Dilations, a non-rigid transformation, that will reinforce students' prior learning regarding proportional relationships, as they explore similar figures. Both these units focus heavily on 8th grade standards.

8th Grade - Is currently finishing Unit 2 on Dilations and Similarity. They are currently working on exploring how dilations of right triangles can be used to find the slope of a line. In Unit 3, students will apply their understanding of slope to explore linear relationships in many forms (graphs, tables, equations, and word problems).

SIP Indicators Review

(A separate handout was shared with goals, indicators, and action steps)

A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

Athletics/Goodrum- Last home game for volleyball (10/23). Last home game for football (10/25) will be played at OHS. 8th grade players for volleyball, football, and cheer will be recognized. On November 8 and 9th, students will have an optional workout day after in the gymnasium. November 13th will begin tryouts for male basketball, female basketball, and cheer for winter sports.

VI. Next Meeting- Thursday, November 16th